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| Nama / Name | : |  |
| NIM / *Student ID* | : |  |
| Laporan Kerja PraktIk / *Practical work* *Report* | : |  |
| Tanggal Mulai Kerja PraktIk / *Start Date of Practical work* | : |  |
| Tanggal Selesai Kerja Praktik / *Due Date of Practical work* | : |  |
| Tanggal Pengesahan Laporan Kerja Praktik / *Approval Date* | : |  |

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| **No.** | **Kriteria**  ***Criteria*** | **Bobot**  ***Weight*** | **Nilai (%)**  ***Grade (%)*** | **Bobot x Nilai**  ***Weight x Grade*** |
| 1. | Pengorganisasian  ***Organization*** | 0,20 |  |  |
| 2. | Bahasa  ***Language*** | 0,20 |  |  |
| 3. | Penyampaian materi  ***Delivery*** | 0,20 |  |  |
| 4. | Materi pendukung  **Supporting Material** | 0,20 |  |  |
| 5. | Pesan utama yang disampaikan  **Central Message** | 0,2 |  |  |
| Jumlah | | | |  |

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| Rentang Skor (Skala 100)  *(100 Scale)* | Rentang Nilai  *(Grade Range)* | |  | Yogyakarta,  Dosen Pembimbing Kerja Praktik  Program Studi Teknik Sipil FT UMY | |
| Angka  *(4 Scale)* | Huruf  *(Letter Scale)* |  |
| 80 - 100 | A | 4 |  |  | |
| 75 - 79.99 | AB | 3.5 |  |
| 65 - 74.99 | B | 3 |  |
| 60 - 64.99 | BC | 2.5 |  |
| 50 - 59.99 | C | 2 |  |
| 35 - 49.99 | D | 1 |  |
| 0 - 34.99 | E | 0 |  | NIP/NIK. | |
| RUB IN : Rubrik penilaian untuk kerja praktik | | | | | | |
| *RUB IN : Assessment Rubric for Praktical work* | | | | | | |
| Mendukung pencapaian  LO-7 : Komunikasi | | | | | *Support the attainment of*  *LO-7 : Communication* | |
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| **No.** | **Kriteria Kinerja**  ***(Performance Criteria)*** | **Tidak Memuaskan**  ***(Unsatisfactory)*** | **Kurang Memuaskan**  ***(Developing)*** | **Memuaskan**  ***(Satisfactory)*** | **Sangat Memuaskan**  ***(Exemplary)*** | **Bobot**  ***(Weight)*** | **Nilai**  ***(Grade)*** |
| **1**  **(x ≤ 59%)** | **2**  **(60% < x ≤ 69%)** | **3**  **(70% < x ≤ 84%)** | **4**  **(x≥85%)** |
| **Dinilai oleh dosen pembimbing**  Assessed by academic supervisor | | | | | | | |
| A | Pengorganisasian  *Organization* | Selama presentasi tidak menunjukkan pola pengorganisasian (pendahuluan sampai kesimpulan secara spesifik, tahapan setiap materi dari keseluruhan presentasi)  *Organizational pattern (specific*  *introduction and conclusion, sequenced*  *material within the body, and transitions)*  *is not observable within the presentation* | Selama presentasi menunjukkan sedikit pola pengorganisasian (pendahuluan sampai kesimpulan secara spesifik, tahapan setiap materi dari keseluruhan presentasi)  *Organizational pattern (specific*  *introduction and conclusion, sequenced*  *material within the body, and transitions)*  *is intermittently obser vable within the*  *presentation.* | Selama presentasi menunjukkan pengorganisasian materi secara jelas dan konsisten (pendahuluan sampai kesimpulan secara spesifik, tahapan setiap materi dari keseluruhan presentasi).  *Organizational pattern (specific*  *introduction and conclusion, sequenced*  *material within the body, and transitions)*  *is clearly and consistently observable*  *within the presentation.* | Selama presentasi menunjukkan pengorganisasian materi secara jelas dan konsisten (pendahuluan sampai kesimpulan secara spesifik, tahapan setiap materi dari keseluruhan presentasi).  Menunjukan kemampuan dan membuat isi presentasi menjadi kohesif.  *Organizational pattern (specific*  *introduction and conclusion, sequenced*  *material within the body, and transit ions)*  *is clearly and consist ent ly obser vable and*  *is skillf ul and makes the content of the*  *presentation cohesive.* | 0,20 |  |
| B | Bahasa  *Language* | *Language choices are unclear and*  *minimally support the effectiveness of the presentation.*  *Language in presentation is*  *not appropriate to audience.* | *Language choices are mundane and*  *commonplace and partially support the*  *effectiveness of the presentation.*  *Language in presentation is appropriate to*  *audi ence.* | *Language choices are thoughtf ul and generally support the effectiveness of the presentation.*  *Language in presentation is*  *appropriate to audience.* | *Language choices are imaginative, memorable, and compelling, and enhance the effectiveness of the presentation.*  *Language in presentation is appropriate to*  *audience.* | 0,20 |  |
| C | Penyampaian *Delivery* | *Delivery techniques (posture, gesture, eye contact, and vocal expressiveness) detract from the understandability of the presentation, and speaker appears uncomfortable.* | *Delivery techniques (posture, gesture, eye*  *contact, and vocal expressiveness) make*  *the presentation understandable, and*  *speaker appears tentative.* | *Delivery techniques (post ure, gesture, eye*  *contact , and vocal expressiveness) make*  *the present at ion interesting, and speaker*  *appears comfortable.* | *Delivery techniques (posture, gesture, eye contact , and vocal expressiveness) make the present at ion compelling, and speaker*  *appears polished and confident.* | 0,20 |  |
| D | Material pendukung  *Supporting material* | *Insufficient supporting materials*  *(explanations, examples, illustrations,*  *statistics, analogies, quotations from*  *relevant authorities) make reference to*  *information or analysis that minimally*  *suppo ts the presentation or establishes the presenter' s credibility/ authority on the*  *topic.* | *Supporting materials (explanations,*  *examples, illustrations, statistics, analogies,*  *quotations from relevant authorities) make*  *appropriate reference to information or*  *analysis that partially support s the*  *presentation or establishes t he presenter' s*  *credibility/ authority on the topic.* | *Supporting materials (explanations,*  *examples, illustrations, statistics, analogies,*  *quotations from relevant authorities) make*  *appropriate reference to information or*  *analysis that generally supports the*  *presentation or establishes he presenter' s*  *credibility/ authority on the topic.* | *A variety of types of supporting materials*  *(explanations, examples, illustrations,*  *statistics, analogies, quotations from*  *relevant authorities) make appropriate*  *reference to information or analysis that*  *significantly supports the presentation or*  *esablishes the presenter' s*  *credibility/ authority on the topic.* | 0,20 |  |
| E | Pesan Utama  *Central message* | *Central message can be deduced, but is not explicitly stated in the presentation.* | *Central message is basically understandable but is not often repeat ed*  *and is not memorable.* | *Cent ral message is clear and consist ent*  *with the supporting material.* | *Central message is compelling (precisely*  *stated, appropriately repeated, memorable,*  *and strongly supported.)* | 0,2 |  |
| JUMLAH NILAI  *TOTAL GRADES* | | | | | |  |  |