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| Nama / Name | : |  |
| NIM / *Student ID* | : |  |
| Laporan Kerja PraktIk / *Practical work* *Report* | : |  |
| Tanggal Mulai Kerja PraktIk / *Start Date of Practical work* | : |  |
| Tanggal Selesai Kerja Praktik / *Due Date of Practical work* | : |  |
| Tanggal Pengesahan Laporan Kerja Praktik / *Approval Date* | : |  |

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| **No.** | **Kriteria*****Criteria***  | **Bobot*****Weight*** | **Nilai (%)*****Grade (%)*** | **Bobot x Nilai*****Weight x Grade*** |
| 1. | Pengorganisasian***Organization*** | 0,20 |  |  |
| 2. | Bahasa***Language*** | 0,20 |  |  |
| 3. | Penyampaian materi***Delivery*** | 0,20 |  |  |
| 4. | Materi pendukung**Supporting Material** | 0,20 |  |  |
| 5. | Pesan utama yang disampaikan**Central Message** | 0,2 |  |  |
| Jumlah |  |

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| Rentang Skor (Skala 100)*(100 Scale)* | Rentang Nilai*(Grade Range)* |  | Yogyakarta,Dosen Pembimbing Kerja PraktikProgram Studi Teknik Sipil FT UMY |
| Angka*(4 Scale)* | Huruf*(Letter Scale)* |  |
| 80 - 100 | A | 4 |  |  |
| 75 - 79.99 | AB | 3.5 |  |
| 65 - 74.99 | B | 3 |  |
| 60 - 64.99 | BC | 2.5 |  |
| 50 - 59.99 | C | 2 |  |
| 35 - 49.99 | D | 1 |  |
| 0 - 34.99 | E | 0 |  | NIP/NIK. |
| RUB IN : Rubrik penilaian untuk kerja praktik |
| *RUB IN : Assessment Rubric for Praktical work* |
| Mendukung pencapaian LO-7 : Komunikasi | *Support the attainment of**LO-7 : Communication* |
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| **No.** | **Kriteria Kinerja*****(Performance Criteria)*** | **Tidak Memuaskan*****(Unsatisfactory)*** | **Kurang Memuaskan*****(Developing)*** | **Memuaskan*****(Satisfactory)*** | **Sangat Memuaskan*****(Exemplary)*** | **Bobot*****(Weight)*** | **Nilai*****(Grade)*** |
| **1****(x ≤ 59%)** | **2****(60% < x ≤ 69%)** | **3****(70% < x ≤ 84%)** | **4****(x≥85%)** |
| **Dinilai oleh dosen pembimbing**Assessed by academic supervisor |
| A | Pengorganisasian*Organization* | Selama presentasi tidak menunjukkan pola pengorganisasian (pendahuluan sampai kesimpulan secara spesifik, tahapan setiap materi dari keseluruhan presentasi) *Organizational pattern (specific**introduction and conclusion, sequenced**material within the body, and transitions)**is not observable within the presentation* | Selama presentasi menunjukkan sedikit pola pengorganisasian (pendahuluan sampai kesimpulan secara spesifik, tahapan setiap materi dari keseluruhan presentasi) *Organizational pattern (specific**introduction and conclusion, sequenced**material within the body, and transitions)**is intermittently obser vable within the**presentation.* | Selama presentasi menunjukkan pengorganisasian materi secara jelas dan konsisten (pendahuluan sampai kesimpulan secara spesifik, tahapan setiap materi dari keseluruhan presentasi).*Organizational pattern (specific**introduction and conclusion, sequenced**material within the body, and transitions)**is clearly and consistently observable**within the presentation.* | Selama presentasi menunjukkan pengorganisasian materi secara jelas dan konsisten (pendahuluan sampai kesimpulan secara spesifik, tahapan setiap materi dari keseluruhan presentasi). Menunjukan kemampuan dan membuat isi presentasi menjadi kohesif.*Organizational pattern (specific**introduction and conclusion, sequenced**material within the body, and transit ions)**is clearly and consist ent ly obser vable and**is skillf ul and makes the content of the**presentation cohesive.* | 0,20 |  |
| B | Bahasa*Language* | *Language choices are unclear and**minimally support the effectiveness of the presentation.**Language in presentation is**not appropriate to audience.* | *Language choices are mundane and**commonplace and partially support the**effectiveness of the presentation.**Language in presentation is appropriate to**audi ence.* | *Language choices are thoughtf ul and generally support the effectiveness of the presentation.**Language in presentation is**appropriate to audience.* | *Language choices are imaginative, memorable, and compelling, and enhance the effectiveness of the presentation.**Language in presentation is appropriate to**audience.* | 0,20 |  |
| C | Penyampaian *Delivery* | *Delivery techniques (posture, gesture, eye contact, and vocal expressiveness) detract from the understandability of the presentation, and speaker appears uncomfortable.* | *Delivery techniques (posture, gesture, eye**contact, and vocal expressiveness) make* *the presentation understandable, and**speaker appears tentative.* | *Delivery techniques (post ure, gesture, eye**contact , and vocal expressiveness) make* *the present at ion interesting, and speaker**appears comfortable.* | *Delivery techniques (posture, gesture, eye contact , and vocal expressiveness) make the present at ion compelling, and speaker**appears polished and confident.* | 0,20 |  |
| D | Material pendukung*Supporting material* | *Insufficient supporting materials**(explanations, examples, illustrations,**statistics, analogies, quotations from**relevant authorities) make reference to**information or analysis that minimally**suppo ts the presentation or establishes the presenter' s credibility/ authority on the**topic.* | *Supporting materials (explanations,**examples, illustrations, statistics, analogies,**quotations from relevant authorities) make**appropriate reference to information or**analysis that partially support s the**presentation or establishes t he presenter' s**credibility/ authority on the topic.* | *Supporting materials (explanations,**examples, illustrations, statistics, analogies,**quotations from relevant authorities) make**appropriate reference to information or**analysis that generally supports the**presentation or establishes he presenter' s**credibility/ authority on the topic.* | *A variety of types of supporting materials**(explanations, examples, illustrations,**statistics, analogies, quotations from**relevant authorities) make appropriate**reference to information or analysis that**significantly supports the presentation or**esablishes the presenter' s**credibility/ authority on the topic.* | 0,20 |  |
| E | Pesan Utama*Central message* | *Central message can be deduced, but is not explicitly stated in the presentation.* | *Central message is basically understandable but is not often repeat ed**and is not memorable.* | *Cent ral message is clear and consist ent* *with the supporting material.* | *Central message is compelling (precisely**stated, appropriately repeated, memorable,**and strongly supported.)*  | 0,2 |  |
| JUMLAH NILAI*TOTAL GRADES* |  |  |